

KARTA PRACY – 6D

Przy użyciu dowolnych materiałów online¹, rozwiąż poniższy test.



The Rosetta Stone

Reading Comprehension Questions

Name: _____ Date: _____

- (1) Custody of the Rosetta Stone:
- a. was declined by modern Egypt
 - b. has changed numerous times since it was found
 - c. was lost to the British only two years later
 - d. has always been maintained by the French
- (2) How did so many scientists get to study the stone?
- a. they went to London to see it in the museum
 - b. the British brought it to each one to look at
 - c. one took a picture and sent it to the others
 - d. they each had a tracing or plaster cast of it
- (3) Champollion was able to understand the stone best because
- a. he was there when it was discovered
 - b. he knew a lot about ancient languages
 - c. he made some of the plaster casts of it
 - d. he found the missing pieces
- (4) Why did Ptolemy V want the stone created?
- a. to plan for saving water for farmers
 - b. to leave it for thousands of years
 - c. to use it for building materials
 - d. to convince the people to let him rule
- (5) Ptolemy V gave _____ to the temples in order to keep them on his side.
- (6) Of all the ancient languages, Egyptian _____ have been the hardest to understand.
- (7) The stone was requested by the _____ Ptolemy V.

Odpowiedzi na te pytania proszę przesać na mój mail służbowy podany na stronie szkoły do czwartku (26.03.20r.).

¹ Link pomocniczy:

https://en.wikipedia.org/wiki/Rosetta_Stone
https://www.youtube.com/watch?v=veQ-6eyMQ_o